TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

Please approve the following for submission for funding at the School Board Meeting of: July 30, 2013.

H. Title of Project: Title I, Part A Basic Grant

If this is a contractual agreement requiring bids or formal quotes, the director of purchasing has authorized this agreement according to purchasing requirements.

The "**Checklist for Contractual Agreements**" form has been signed by the Project Manager and the Director of Purchasing, and submitted to the Director of Special Projects.

__X_ N/A

Amount of Project: \$24,613,417.00

Status of Project:

New: If Ame	ndment:	Renewal:	Х		Amendı	ment:		
	Additional Fun	ds: Redu	ced Fun	ds:	Time Ex	xtension:	Other:	
Fund Source:								
State:		Federal: X		Other:				
Length of Project: <u>12</u> Months								
Startin	g Date: July 1	, 2013		Ending	Date:	June 30, 20	14	

Strategic Direction(s): Student Achievement

Program Description: Forty-nine (49) high poverty elementary and middle schools including one charter school will operate as Title I schoolwide programs. Each Title I school develops a School Improvement Plan (SIP), based on a comprehensive needs assessment. Funds awarded under this grant (including available roll forward funds) will be utilized to support the SIP and other required components of Title I schoolwide programs: school reform strategies; instruction by highly qualified staff; high quality, ongoing professional development; strategies to attract high quality staff; increased parental involvement; preschool transition; teacher participation in making assessment decisions; timely, additional assistance to students not meeting standards; and coordination and integration of resources. An equitable portion of Title I funds will be used to provide instructional support and services for participating students, teachers, and families at eligible private schools.

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Rationale: Approval of this grant project will benefit students, families, and staff at participating Title I schools by providing support for daily classroom instruction; extended learning time, professional learning for teachers and school leaders, parental engagement, and technical assistance and support for Title I schools.

Usage in other districts: Yes X No

Visits by PCS Staff: Date: NA Person:

Students to be served/Target Audience: Students in grades PreK-8 who attend eligible public and private Title I schools; identified homeless and neglected/delinquent youth

Performance Data, Research Findings, or Improvement Results: Performance is measured using school grades and disaggregated FCAT data.

Contact Person: Mary R. Conage, Director, Title I

Grant Proposal/Contract Developer(s): Mary R. Conage, Director, Title I

NO COST TO DISTRICT OPERATING FUNDS

Target Schools: 49 elementary and middle schools with at least 70% of students qualifying for free or reduced lunch and 23 eligible private schools

Budget Personnel (Salaries & Fringe) • See attachment		\$ 20,485,255.00				
Materials & Supplies	\$	1,830,153.00				
Travel & Registrations	\$	82,301.00				
Equipment and Other Capital Costs	\$	857,779.00				
Purchased Services\$ 689,891.00• Agreement with Educational Computing Technologies (ECT)• Agreement with East Coast Technical Assistance Center (ECTAC)• Agreement with Renaissance Learning (assessment system)• Agreement with Seniors in Service of Tampa Bay• Agreement with consultants for professional development• Printer/copier costs, postage• Transportation (extended learning programs)						
Indirect Costs (Federal Funds Only)	\$	668,038.00				
TOTAL	\$ 2	24,613,417.00				
SUPERINTENDENT TO SIGN 0 COPIES AS MARKED						
BOARD CHAIRMAN TO SIGN 0_COPIES AS MARKED						

Title I-Funded Personnel 2013-2014

(New positions are indicated with an asterisk.)

Administrative Director Program Manager- Promise Time/Extended Learning* Supervisors (2) Senior Coordinator, Evaluation (*formerly Research Specialist*)*

Instructional Supplemental Classroom Teachers (70) Pre-K Teachers (24) Part-Time/Hourly Teachers (254) Reading, Math, and Science Staff Developers (43) RtI/MTSS Staff Developers (46) Curriculum Specialists (5.5) Technology Specialists (1.4) Social Workers (1.5) Resource Teachers (5) -Parental Involvement, Private School Programs, Homeless, Neglected/Delinquent, Promise Time/Extended Learning

Support Services Paraprofessionals (16) Family and Community Liaisons (20) Secretary/Clerk/Clerical Assistants (10) Technology Technicians (12) Plant Operators (1.5)